Governing Body

GB.279/STM/3/2 279th Session

Geneva, November 2000

Committee on Sectoral and Technical Meetings and Related Issues

STM

THIRD ITEM ON THE AGENDA

## Effect to be given to the recommendations of sectoral meetings

## (b) Joint Meeting on Lifelong Learning in the Twenty-first Century: The Changing Roles of Educational Personnel

(Geneva, 10-14 April 2000)

- **1.** The Joint Meeting on Lifelong Learning in the Twenty-first Century: The Changing Roles of Educational Personnel was held in Geneva from 10 to 14 April 2000, chaired by Mr. de Arbeloa (Employer member of the Governing Body).
- **2.** The Meeting considered a report prepared by the International Labour Office.<sup>1</sup> It unanimously adopted a set of conclusions and a resolution concerning access for all to a quality education and training.
- **3.** These texts, together with a summary of the proceedings of the meeting, appear in the *Note on the Proceedings*, which is appended to the present paper.<sup>2</sup> Paragraph 23 of the conclusions and the operative paragraph of the resolution call for certain action by the ILO.
- 4. The Committee on Sectoral and Technical Meetings and Related Issues may wish to recommend that the Governing Body authorize the Director-General to communicate the Note on the Proceedings containing the texts mentioned in paragraph 3 above –
  - (a) to governments, requesting them to communicate these texts to the employers' and workers' organizations concerned;
  - (b) to the international employers' and workers' organizations concerned;
  - (c) to the international organizations concerned.
  - <sup>1</sup> JMEP/2000.
  - <sup>2</sup> JMEP/2000/10.

5. The Committee on Sectoral and Technical Meetings and Related Issues may wish to recommend that the Governing Body request the Director-General to bear in mind, when drawing up proposals for the future work of the Office, the wishes expressed by the Meeting in paragraph 23 of the conclusions and the relevant part of the resolution.

Geneva, 6 October 2000.

Points for decision: Paragraph 4; Paragraph 5.